

WELCOME

PRESENTATION

The Evolving Role of the IEP/IFSP Facilitator:
Guardian of Team Collaboration with
Chairperson Support

PRESENTER

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PARTICIPANTS

➤ EXPERIENCE LEVEL



PRESENTATION INTENT

**This presentation and
all supporting materials:**

Are intended to be

- **informative**
- **educational**

Are not intended to be

- **legal advice**

PRESENTATION MATERIALS

- **The Power Point presentation and accompanying resource material contained in your packet are copyrighted.**
- **Please honor the copyright.**
- **Thank You!**



GUIDELINES

Group Productivity

- Remain actively engaged
- Demonstrate respect
- Place phones on vibrate
- Depart the room if you need to answer a phone call
- Limit side-bar conversations
- Adhere to agenda times
- Other



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PRESENTATION SCHEDULE

90 Minutes

➤ 10:15 a.m. – 11:45 a.m.



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PRESENTATION PURPOSE

Expand your knowledge about the IEP/IFSP Facilitator's:

- Style of facilitation
- Qualifications, Skills & Competencies
- Responsibilities
- Role



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PRESENTATION OUTCOMES

Participants will:

- Review: 1) the definition of facilitation, 2) what is a Facilitated IEP/IFSP meeting, and 3) why utilize the IEP/IFSP Facilitation process.
- Recognize the styles of facilitation with associated characteristics and actions.
- Explore the qualifications, skills and competencies of an IEP/IFSP Facilitator.
- Investigate the responsibilities of the IEP/IFSP Facilitator.
- Examine the principles of the IEP/IFSP Facilitator's role as the Guardian of Team Collaboration with Chairperson Support.
- Assess the benefits of the IEP/IFSP Facilitator as the Guardian of Team Collaboration with Chairperson Support.

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IDEA 2004

Expanded Options for Special Education
Dispute Resolution were created to

- _____
- _____

Opportunities for Early Dispute Resolution



FACILITATION

To support the team improve the way it:

- _____ team problems
- _____ team problems
- _____ team decisions.

Ultimately, to increase the group's
effectiveness to _____ in
developing the required plan.



IEP/IFSP FACILITATION...

Is the addition of an impartial and unbiased person to the IEP/IFSP Team, called a Facilitator who:

- Has no stake in the _____ of the meeting
- Serves the IEP/IFSP Team by supporting the _____ of the meeting
- Demonstrates _____ communication skills and problem solving techniques
- Encourages full _____ by:
 - Promoting mutual understanding
 - Supporting shared responsibility
 - Endorsing the investigation of solution options
- Strives for _____ decision making
- Other

IEP/IFSP FACILITATION PURPOSE

- Initiate early _____ management
- Build and improve _____ relationships
- Foster _____
- Encourage full _____
- Support the IEP/IFSP _____
- Demonstrate effective _____ skills
- Enhance _____ techniques
- Promote _____ of solution options
- Maintain _____ building
- Address only _____ issues
- Other



ALTERNATIVE DISPUTE RESOLUTION MODELS/APPROACHES

1. _____/Directive
2. _____/Supportive
3. _____/Reflective



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IEP/IFSP FACILITATOR QUALIFICATIONS

What qualifications are expected?

- Training
- Experience
- Philosophy
- Subject Matter Expertise



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IEP/IFSP FACILITATOR SKILLS AND COMPETENCIES

What skills & competencies are expected?

- Communication
- Language
- Management
- Mutuality



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IEP/IFSP FACILITATOR'S ROLE

Activity

- What is the IEP/IFSP Facilitator...
 - Responsible for ?
 - Not Responsible for ?



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IEP/IFSP FACILITATOR'S ROLE

What an IEP/IFSP Facilitator:

- Is responsible for
- Is Not responsible for



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STYLES OF IEP/IFSP FACILITATORS

Standard Facilitation Models

- _____
- _____
- _____

- Which style(s) will best support the IEP/IFSP Facilitator's responsibilities?

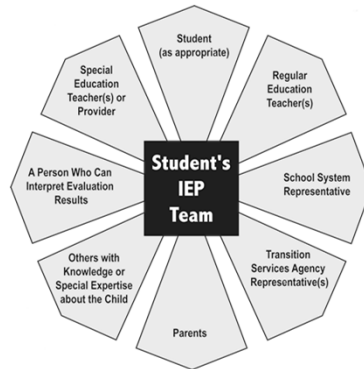


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IEP/IFSP FACILITATOR'S ROLE

Basic Function: Safeguard _____



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IEP/IFSP FACILITATOR'S ROLE

Activity

- Principles of the Guardian of Team Collaboration with Chairperson Support



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IEP/IFSP FACILITATOR'S ROLE

Activity

- **Benefits of the IEP/IFSP Facilitator as the Guardian of Team Collaboration with Chairperson Support**



REVIEW: CONCEPT

Activity

- **What concept made an impact on you during this presentation ?**



LET'S REVIEW

You have gained knowledge about the:

- **Styles of facilitation with associated actions and characteristics.**
- **Qualifications, skills and competencies of an IEP/IFSP Facilitator.**
- **Role and Responsibilities of the IEP/IFSP Facilitator.**
- **Principles of the IEP/IFSP Facilitator in the role of the guardian of team collaboration with chairperson support.**
- **Benefits of the IEP/IFSP Facilitator as the guardian of team collaboration with chairperson support.**

YOUR NEXT STEP

You have acquired information about the IEP/IFSP Facilitator's role, in particular as the guardian of team collaboration with chairperson support.

You are now ready to:

- **Implement this concept.**
- **Educate others about this concept.**
- **Promote and support this concept.**
- **Initiate a collaborative dialogue within your organization or amongst your peers about the benefits of this concept.**
- **Explore the necessary steps to develop or improve upon an organizational process that would offer participants the option of utilizing this concept.**

PARTICIPANT'S FEEDBACK

- What parts of the presentation did you find to be the most valuable?



- Could the presentation be improved? If so, how?



EVALUATION

**Your Opportunity
to Provide Feedback**

