

Agenda - Amy

Start Up

- Welcome, Purpose, Roles and Introduction
- Outcomes and Agenda Overview
- Parent/Child Rights
- Decision Making Method
- Ground Rules

Present Levels

- What is it that Amy knows, understands and is able to do?
- Assessment information
- Strengths and challenges
- Eligibility

Goals and Objectives

- What is it we want Amy to know, understand and be able to do in 1 year?

Placement & Services

- Where will goals be implemented?
- Related services to support placement
- Modifications and accommodations
- Percentage of time not in regular ed
- State assessment participation

Ending

- Confirm agreements
- Follow-up action plan
- Transition planning
- Debrief

Outcomes for Amy

- Understanding of current levels of performance
- Determination of eligibility
- Development of goals and objectives
- Determination of placement and services
- Development of transition plan

Ground Rules

- o Communicate clearly and listen carefully
- o Respect and consider the views of others
- o One person speaks at a time
- o Ask and welcome questions for clarification
- o Honor time limits