

FOR THE GENERAL EDUCATOR: What to Think About Before the IEP Meeting

<p>1. Highlights of General Curriculum</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Think about current progress and future goals in the relevant state or local curriculum framework for appropriate content areas as it relates to this student. <input type="checkbox"/> Think about assessment results: Formal: _____ Informal: _____ Grades: _____ 																																																						
<p>2. Information Regarding General Education Environment</p> <p>Consider the individual student's strengths and weaknesses as they relate to each of these areas, and needed adaptations.</p>	<p>Methods of Instruction: (Think about what works best for this student.)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;"><input type="checkbox"/> Lecture</td> <td style="width: 33%;"><input type="checkbox"/> Class discussions</td> <td style="width: 33%;"><input type="checkbox"/> Group Work</td> </tr> <tr> <td><input type="checkbox"/> Cooperative groups</td> <td><input type="checkbox"/> Worksheets</td> <td><input type="checkbox"/> Peer Tutors</td> </tr> <tr> <td><input type="checkbox"/> Other: _____</td> <td><input type="checkbox"/> Individual Work</td> <td></td> </tr> </table> <p>Materials/Media: (Think about what works best for this student.)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;"><input type="checkbox"/> Study guide</td> <td style="width: 33%;"><input type="checkbox"/> Partial Outline</td> <td style="width: 33%;"><input type="checkbox"/> Overheads</td> </tr> <tr> <td><input type="checkbox"/> Taped text</td> <td><input type="checkbox"/> Highlighted text</td> <td><input type="checkbox"/> Videos</td> </tr> <tr> <td><input type="checkbox"/> Other: _____</td> <td></td> <td></td> </tr> </table> <p>Assignment Format: (Think about what works best for this student.)</p> <table border="1" style="width: 100%; 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<p>4. Information Regarding Supplementary Aids and Services for This Student</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Classroom supports (aides/related service providers/SPED providers): _____ <input type="checkbox"/> Teacher supports (consultation/training): _____ <input type="checkbox"/> Assistive devices (word processor/tape recorder): _____ <input type="checkbox"/> Other: _____ 																																																						
<p>5. Information Regarding Administration of State and District-Wide Assessment for This Student</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Take test as any other student would <input type="checkbox"/> Take same test with accommodations- list currently used test-taking accommodations: _____ <input type="checkbox"/> Take alternate test 																																																						