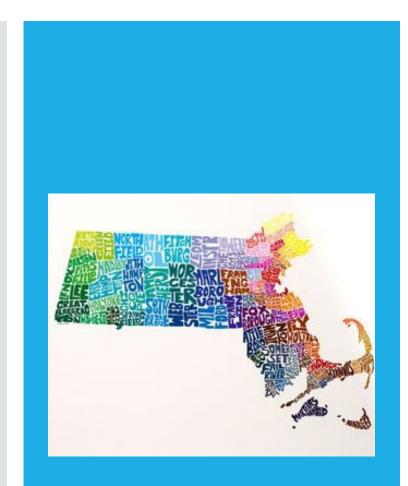
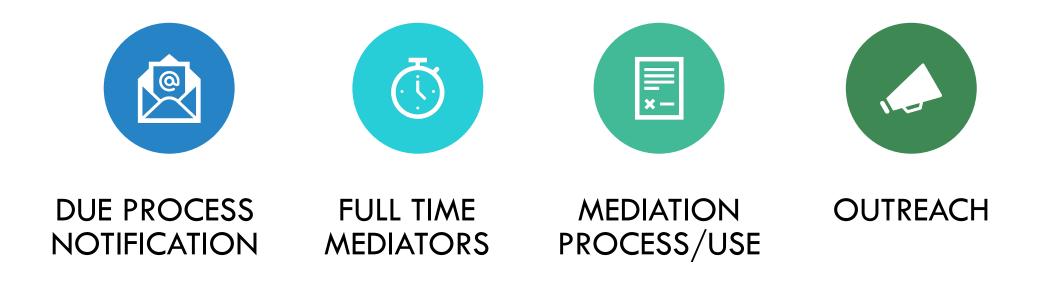
BREAKING DOWN BARRIERS TO ACCESSIBILITY: CONTINUITY AND CREATIVITY DURING COVID

THE MASSACHUSETTS MODEL

By Myrto Flessas and Rebecca Stone Bureau of Special Education Appeals



ACCESSIBILITY THE MASSACHUSETTS MODEL





DUE PROCESS NOTIFICATION REDUCING BARRIERS

Parent Rejects IEP/504

District notifies BSEA

BSEA Sends Informational Packet



Parent or District contact Mediators



🖌 🛛 Highly Specialized Content Area 🔀



Relationships with Stakeholders

Community Engagement





MEDIATION PROCESS REDUCING BARRIERS

Direct contact with	Ta
knowledgeable,	leo fro
experienced Mediator	

Technical assistance from your Mediator Requests by phone or email (no paperwork)

We provide Interpreters/DHH/VI, We etc.

We go to them/Zoom

Everything happens at the Mediation

OUTREACH REDUCING BARRIERS

Procedural Rights Handbook

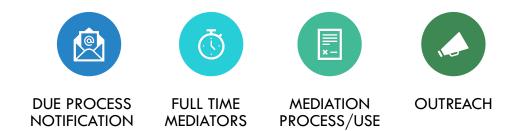


Trainings by Your Mediator 🔀

- Parents
- Advocates
- Districts
- Outside Agencies

CREATIVITY AND CONTINUITY DURING COVID

The Massachusetts Model



IMMEDIATE PIVOTS

Shift All Mediations to Zoom



Accessibility Increase (work, disability, transportation, health, etc.)



E-signature options



Decrease Wait Times for Parties

IDENTIFYING + REDUCING (EVEN MORE) BARRIERS



Develop Participant	
Survey	

Monthly Coffee Zooms with your Mediator

Book Club Co-mediation Update FIEP Model to expand

 $\overline{(\cdot,\cdot)}$

Professional

Development

program







WHAT ARE YOUR QUESTIONS?



DUE PROCESS NOTIFICATION FULL TIME MEDIATORS

MEDIATION PROCESS/USE **OUTREACH**

REACH OUT TO US WITH QUESTIONS

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