



HOME WORKS! is designed to advance academic achievement, increase student attendance, and decrease disciplinary incidents.

1,202 home visits were completed by teachers in 2010-2011.

St. Louis Public Schools

616 Total Home Visits

Stix Early Childhood Center
 Buder Elementary (grades K-5)
 Dunbar Elementary (grades K-6)
 Henry Elementary (grades K-5)

Maplewood Richmond Heights School District

586 Total Home Visits

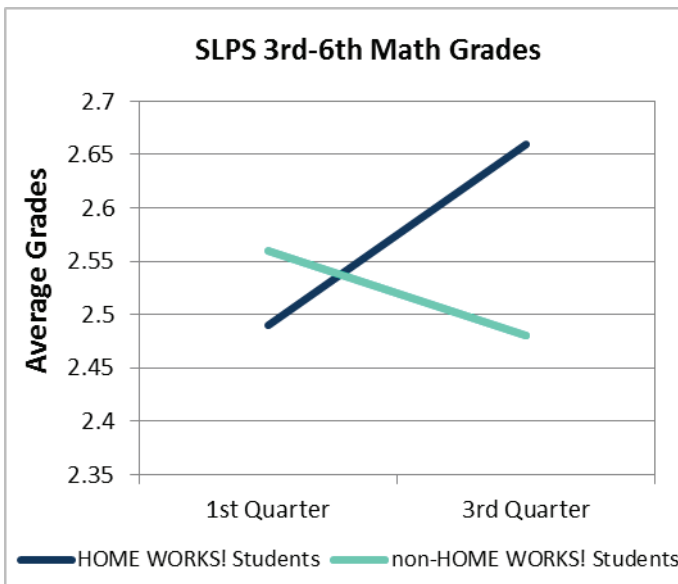
Early Childhood Center (Pre-K-1)
 Elementary School (grades 2-6)
 Middle School (grades 7-8)
 High School (grades 9-12)

St. Louis Public Schools (SLPS)

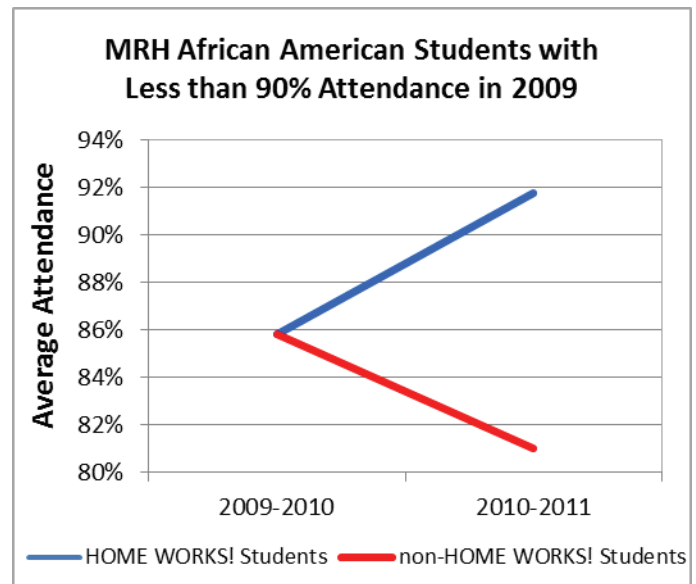
- ◆ Math and communication arts MAP test scores of HOME WORKS! students improved, on average, to a greater degree than scores of non-HOME WORKS! students.
- ◆ Among SLPS students with poor attendance (less than 90% after the 1st quarter), there was a greater increase in attendance among HOME WORKS! students.
- ◆ Average math grades of 3rd-6th grade HOME WORKS! students improved, whereas average grades of non-HOME WORKS! students declined (see graph below).

Maplewood Richmond Heights (MRH)

- ◆ Average attendance rates for the following groups of MRH students increased among HOME WORKS! students but decreased among non-HOME WORKS! students:
 - ◆ students on free and reduced lunch
 - ◆ students with poor attendance (less than 90% for the 2009-2010 school year)
 - ◆ African American students
 - ◆ African American students with poor attendance (see graph below)



Sample sizes: Buder: 142; Dunbar: 91; Stix: 39.



Sample Size=55

Parents/Guardians from both SLPS and MRH reported that the HOME WORKS! home visit was “excellent.”

- ◆ Parents/Guardians said they were more comfortable contacting teachers after the home visit.
- ◆ After the home visit, most parents/guardians stated they were more connected to the school.
- ◆ Parents/Guardians reported that there had been positive changes in the following areas:
 - rules about homework
 - the number of times adults in the household checked to see both
 - ◇ whether children had homework
 - ◇ whether the homework had been completed
- ◆ The majority of parents/guardians would like to have a home visit again next year.

Teachers from both SLPS and MRH would “absolutely” participate in HOME WORKS! again.

- ◆ A majority of teachers reported student academic performance improved after the home visit.
- ◆ Teachers stated there was improvement in the areas of parent-teacher communication, personal connections with families, and relationships with students.
- ◆ Teachers said that students behaved better as a result of home visits.
- ◆ The majority of teachers would recommend HOME WORKS! to other school districts.

Students from both SLPS and MRH want a teacher visit again next year.

- ◆ Most students said they tried harder to do well in school after the home visit.
- ◆ A majority of students reported they were doing better in school after the home visit.
- ◆ The HOME WORKS! program helped most students talk more easily to their teachers about questions or problems.

“Knowing the teachers take the time and effort to do home visits automatically instills a level of trust between teachers and parents. The fact that both teachers seemed to really enjoy being there reinforced our regard for them as partners in our children’s upbringing.”

—Parent

“The relationships that were built and the academic ripples that resulted from those relationships were beneficial. Communication with parents and teachers increased greatly. Homework improved, parent support increased.”

—Teacher

“The relationship building piece has been extremely important to our school and has helped our teachers with the students in their classroom.”

—Principal

“I feel a lot more comfortable at the beginning of the year once I meet with my teachers. Once I get to know them and what the school year will be like then I don’t feel as worried.”

— Student



Evaluation of HOME WORKS! is being conducted by researchers at the University of Missouri-St. Louis.