

Georgia's Facilitated IEP Program Survey

The Georgia Department of Education (GaDOE) has a continuing interest in elevating the quality of IEP meetings. Every IEP is "facilitated" by the person responsible for calling and organizing the meeting, but not everyone is equally skilled in preparing for and conducting an IEP meeting. To support improved IEPs for students, GaDOE intends to launch a two-part initiative. The first will provide trained facilitators from the GaDOE to districts who are requesting the services of an external facilitator. The second part will develop and share training materials for basic and advanced facilitation skills in order to increase the skills of local stakeholders to conduct and participate in effective IEP team meetings.

We are very interested in receiving feedback from a broad array of stakeholders who can help us to ensure that this effort is successful. Please take a few minutes to provide us with input by answering the questions below and including your comments where appropriate. Your timely response will help ensure your input is considered.

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1. I am a (choose as many as apply)

- | | |
|--|--|
| <input type="checkbox"/> state education agency staff | <input type="checkbox"/> parent center staff |
| <input type="checkbox"/> school district administrator | <input type="checkbox"/> student |
| <input type="checkbox"/> non-special education teacher/staff | <input type="checkbox"/> state advisory panel member |
| <input type="checkbox"/> local special education teacher/staff | <input type="checkbox"/> advocate/attorney |
| <input type="checkbox"/> other agency representative | <input type="checkbox"/> mediator |
| <input type="checkbox"/> parent | |
| <input type="checkbox"/> Other (please specify) | |

2. To what extent do you think improved IEP facilitation skills will help parties reach agreement about a student's IEP?

Not likely	Somewhat unlikely	Somewhat likely	Very likely
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

3. How often do you think a GaDOE assigned IEP facilitator would be used in your district?

- Unlikely to ever use
- 1-2 times per year
- 3-5 times per year
- 6-10 times per year
- More than 10 per year

Comments

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4. When do you think a GaDOE assigned IEP facilitator might be most useful? (check as many as apply)

- When it takes multiple meetings to write an IEP
- Family/District communication difficulties
- After a state complaint filing
- After a due process complaint filing
- After a request for mediation
- Before any formal filing

Comments

5. What might be the advantages of using a GaDOE assigned IEP facilitator?

	Not likely	Somewhat unlikely	Somewhat likely	Very likely
Improved family/district relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoid attorney fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoid formal dispute resolution processes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Productive IEP meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

6. IEP team members will benefit from IEP facilitation training.

	Strongly Disagree	Disagree	Agree	Strongly Agree
Parents/advocates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Related service personnel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School district administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IEP case managers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

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7. How likely are you to participate in FIEP training?

	Not likely	Somewhat unlikely	Somewhat likely	Very likely
Online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In-person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments

8. What are the best ways to make people aware of the availability of the facilitated IEP process?

9. What will contribute to ensuring that a GaDOE assigned facilitator is neutral? (check as many as apply)

- Paid by GaDOE
- Required training
- FIEP evaluation by all participants
- Facilitator selected or accepted by family and district
- Facilitator required to disclose any potential conflicts to participants

Comments

10. Is there anything else you want to tell us?

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Thank you for completing this survey!