

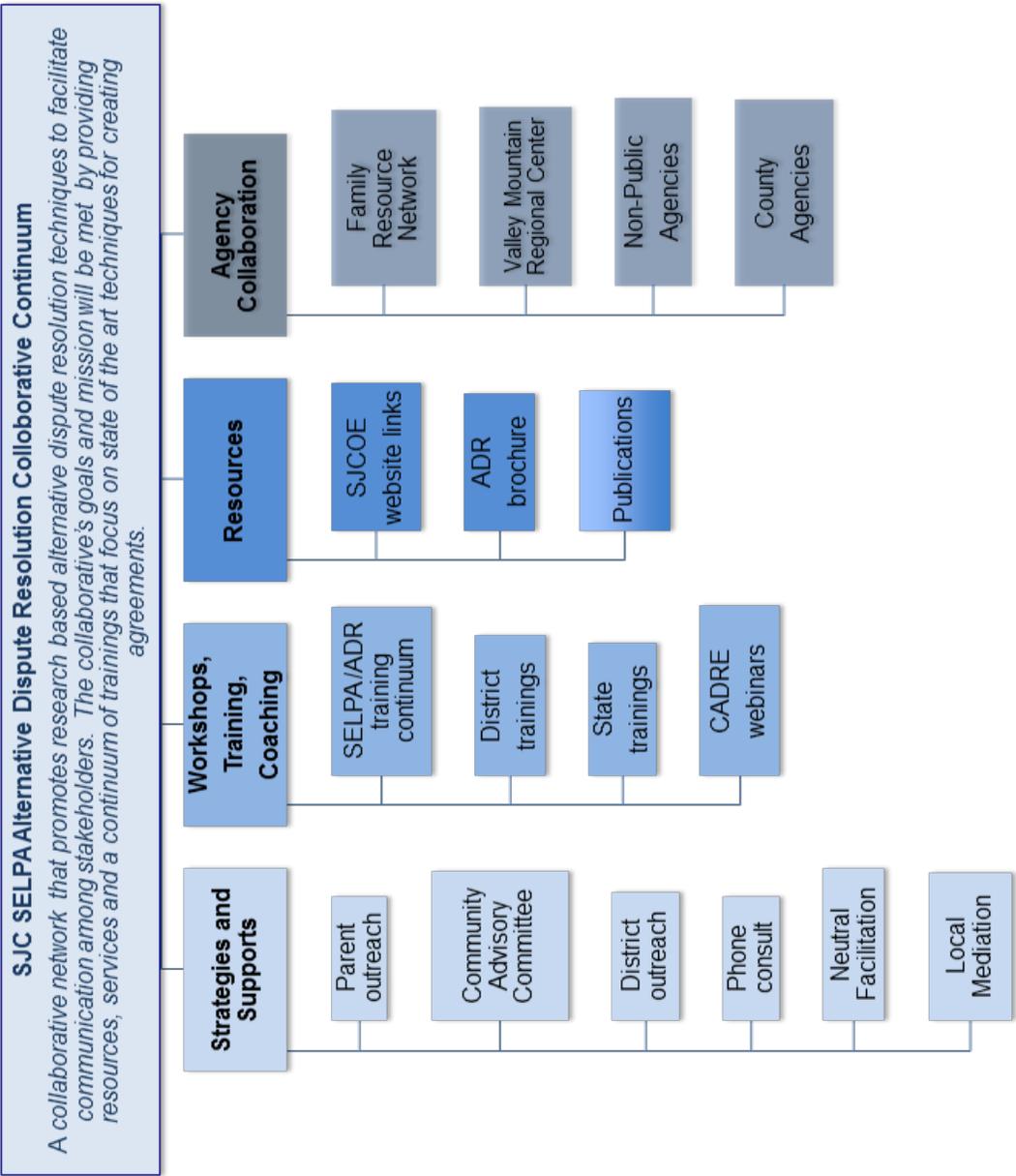
Connecting the Dots

Understanding the IEP Process

Tuesday, November 7, 2017
 Sign-in: 8:00 - 8:30 am
 Workshop: 8:30 - 11:30 am

LOCATION:
 San Joaquin County Office of Education
 Wentworth Education Center
 Emerson
 2707 Transworld Drive, Stockton, CA

Part of the SJC SELPA Alternative Dispute Resolution (ADR) Collaborative Continuum. A network that promotes research based alternative dispute resolution techniques to facilitate communication among stakeholders in the IEP.



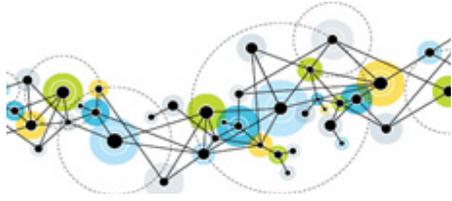
Alternative Dispute Collaborative

#1 - Connecting the Dots

November 7, 2017 - 8:30 - 11:30 am

This beginner training is the first in the series and is a basic introduction to the IEP process. Outcomes include information and understanding of:

- Introduction to special education law and terminology
- IEP components and meeting agenda
- Roles and responsibilities of team members
- Continuum of placement and service options



Target Audience

New special education teachers, general education staff, and others interested in learning more about the IEP process

Presenters

SJC SELPA Program Specialists



Alternative Dispute Collaborative Continuum

This multi part ADR series will start with basic introduction to communication skills and builds to more advanced trainings for the seasoned educator. Each module is a stand-alone training so that participants can attend any or all of the modules.

Save the dates for the following additional modules in this series

#2 - Running an Effective IEP Meeting

November 7, 2017 - 1:00 - 4:00 pm

This beginner level training covers more facilitative behaviors to implement before, during and after an IEP.

#3 - The Art of Notetaking

January 11, 2018 - 9:00 - 11:00 am

This beginner training covers the top ten elements most important in notetaking.

#4 - Facilitating Collaboration - Beyond the IEP Paperwork

January 11, 2018 - 1:00 - 3:00 pm
This intermediate level training is for seasoned IEP individuals who are interested in increased knowledge and practice of facilitative behaviors, specifically implementing customer service considerations into the IEP process.

#5 - Contentious IEPs - Navigating Shark Infested Waters

February 13, 2018 - 8:30 - 11:00 am
This advanced level training is for seasoned IEP individuals who are interested in increased knowledge and practice of facilitative behaviors, specifically dealing with intense IEPs.

#6 - Nuts and Bolts of IEP Facilitation

February 13, 2018 - 12:30 - 3:30 pm

This advanced level training is for seasoned IEP individuals who are interested in increased knowledge and practice of facilitative behaviors, specifically the beginning steps to neutrally facilitate an IEP.

REGISTRATION FORM

Alternative Dispute Collaborative - Connecting the Dots - November 7, 2017

Sign-in: 8:00 - 8:30 am Training: 8:30 - 11:30 am Fee: \$10.00 per person Registration Deadline: October 31, 2017

Name: _____ Title: _____ Email: _____
District/Agency: _____ Phone:() _____ Fax:() _____

Registrations will be accepted on a first-come, first-served basis. Payment must be included with registration form. To confirm your registration and payment has been received or if special accommodations are necessary, please contact Gail Brodigan-Dalton at (209) 468-4907 at least two (2) weeks prior to this event.

No phone or fax registrations will be accepted. Handouts not guaranteed unless registration is received by deadline of October 31, 2017.

- We regret that NO REFUNDS can be given; however, substitutions are always welcome.

Payment Methods Accepted

**** NO PURCHASE ORDERS ACCEPTED ****

___ Check (payable to SJC/OE) ___ District Journal (San Joaquin Districts ONLY - see your District Business Office personnel to process journal)

___ Credit Card Link is: <http://tinyurl.com/yawxqpvj>

Remit Form & Payment To:

San Joaquin County Office of Education
Dept: SELPA
Attn: Gail Brodigan-Dalton
P.O. Box 213030
Stockton, CA 95213-9030

SAN JOAQUIN COUNTY OFFICE USE ONLY

Program / Department: SELPA Inservices

Revenue Account Code: 01 - 9010 - 0 - 0000 - 0000 - 8689 - 210 - 2160

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